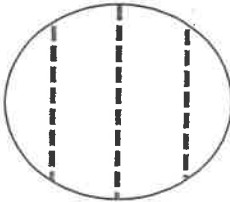
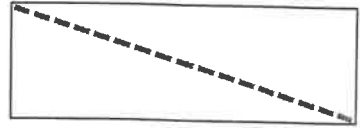
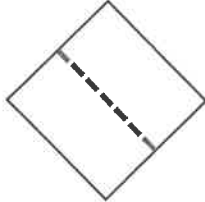
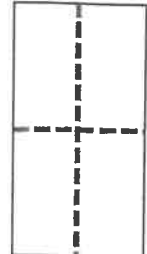
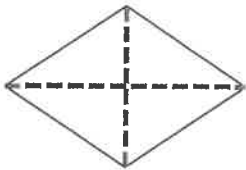
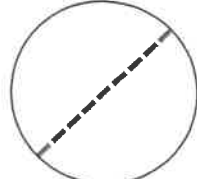
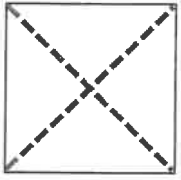
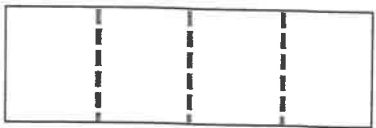


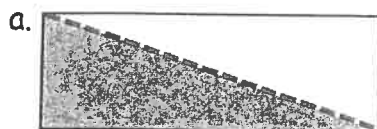
Name _____

Date _____

1. Circle the correct word(s) to tell how each shape is divided.

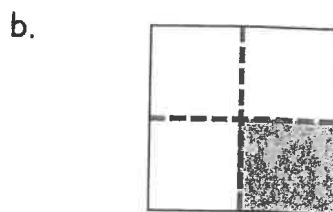
<p>a.</p>  <p>equal parts unequal parts</p>	<p>b.</p>  <p>equal parts unequal parts</p>
<p>c.</p>  <p>halves fourths</p>	<p>d.</p>  <p>halves quarters</p>
<p>e.</p>  <p>halves quarters</p>	<p>f.</p>  <p>fourths halves</p>
<p>g.</p>  <p>quarters halves</p>	<p>h.</p>  <p>halves fourths</p>

2. What part of the shape is shaded? Circle the correct answer.



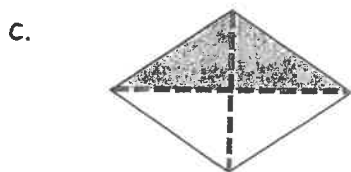
1 half

1 quarter



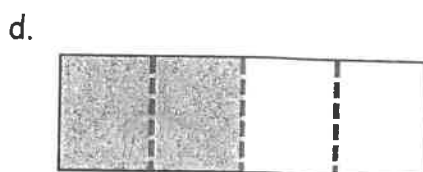
1 half

1 quarter



1 half

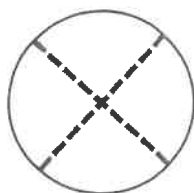
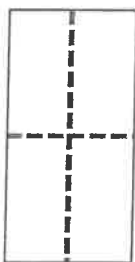
1 quarter



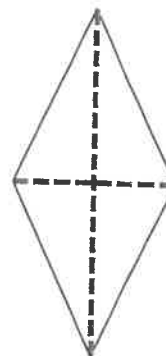
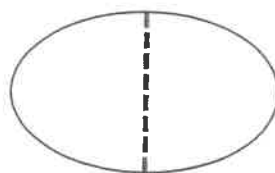
1 half

1 quarter

3. Color 1 quarter of each shape.



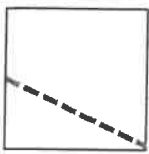
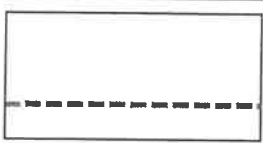
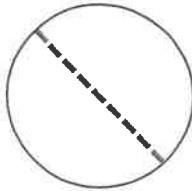


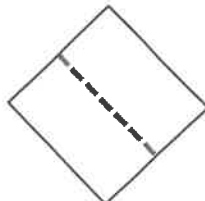
4. Color 1 half of each shape.




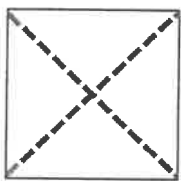
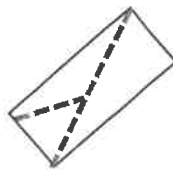

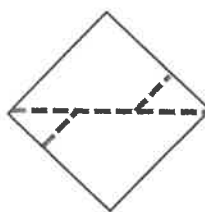
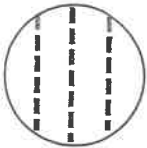
Name _____

Date _____

1. Are the shapes divided into halves? Write yes or no.

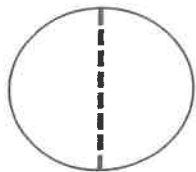
<p>a.</p>  <p>_____</p>	<p>b.</p>  <p>_____</p>	<p>c.</p>  <p>_____</p>
<p>d.</p>  <p>_____</p>	<p>e.</p>  <p>_____</p>	<p>f.</p>  <p>_____</p>

2. Are the shapes divided into quarters? Write yes or no.

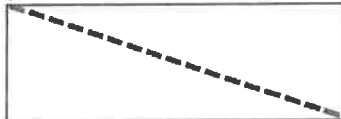
<p>a.</p>  <p>_____</p>	<p>b.</p>  <p>_____</p>	<p>c.</p>  <p>_____</p>
<p>d.</p>  <p>_____</p>	<p>e.</p>  <p>_____</p>	<p>f.</p>  <p>_____</p>

3. Color half of each shape.

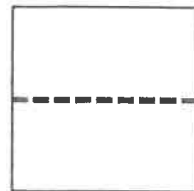
a.



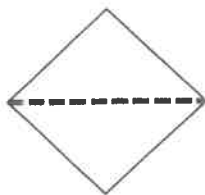
b.



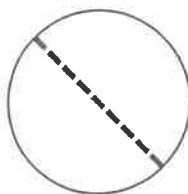
c.



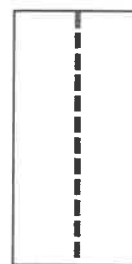
d.



e.

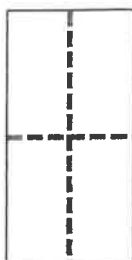


f.

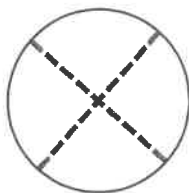


4. Color 1 fourth of each shape.

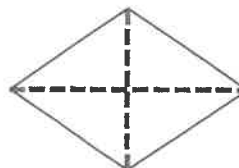
a.



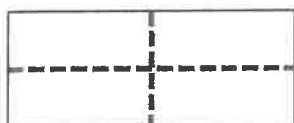
b.



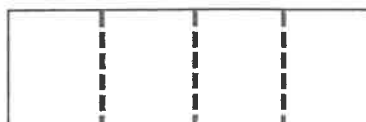
c.



d.



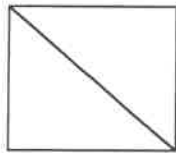
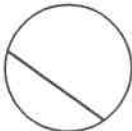
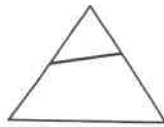

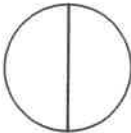
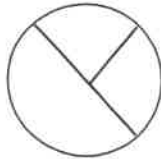
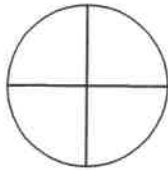
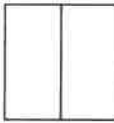
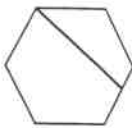
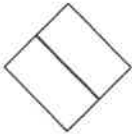
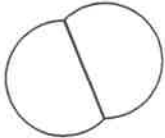
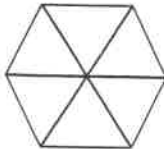



e.




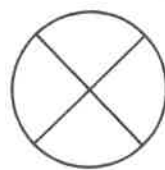
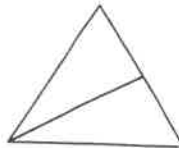
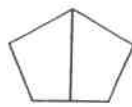


Name _____

Date _____

1. Are the shapes divided into equal parts? Write **Y** for yes or **N** for no. If the shape has equal parts, write how many equal parts on the line. The first one has been done for you.

<p>a.</p>  <p><u>Y</u> <u>2</u></p>	<p>b.</p>  <p>_____</p>	<p>c.</p>  <p>_____</p>
<p>d.</p>  <p>_____</p>	<p>e.</p>  <p>_____</p>	<p>f.</p>  <p>_____</p>
<p>g.</p>  <p>_____</p>	<p>h.</p>  <p>_____</p>	<p>i.</p>  <p>_____</p>
<p>j.</p>  <p>_____</p>	<p>k.</p>  <p>_____</p>	<p>l.</p>  <p>_____</p>
<p>m.</p>  <p>_____</p>	<p>n.</p>  <p>_____</p>	<p>o.</p>  <p>_____</p>

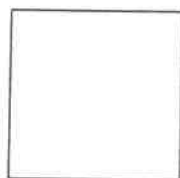
2. Write the number of equal parts in each shape.

<p>a.</p>  <p>_____</p>	<p>b.</p>  <p>_____</p>	<p>c.</p>  <p>_____</p>
<p>d.</p>  <p>_____</p>	<p>e.</p>  <p>_____</p>	<p>f.</p>  <p>_____</p>

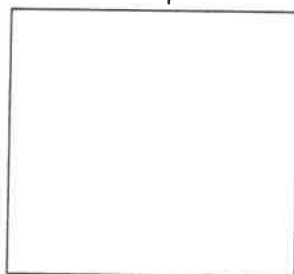
3. Draw one line to make this triangle into 2 equal triangles.



4. Draw one line to make this square into 2 equal parts.



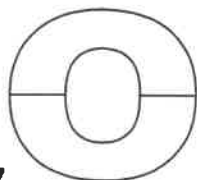

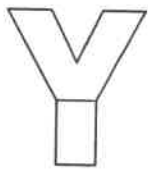
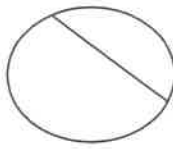
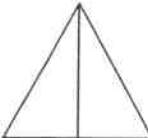
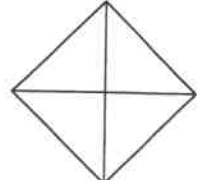
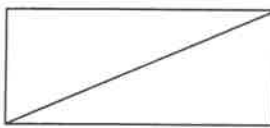
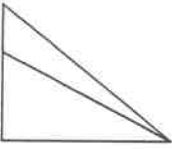
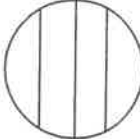
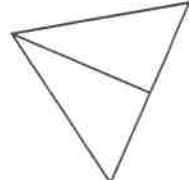
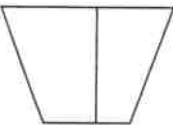
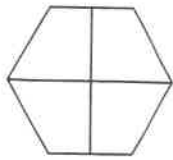
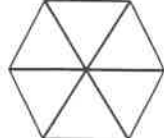


5. Draw two lines to make this square into 4 equal squares.



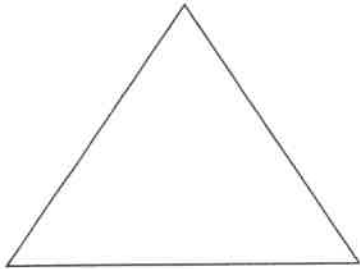
Name _____

Date _____

1. Are the shapes divided into equal parts? Write **Y** for yes or **N** for no. If the shape has equal parts, write how many equal parts there are on the line. The first one has been done for you.

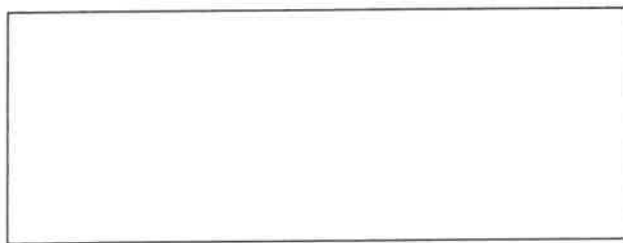
<p>a.</p>  <p>y 2</p> <p>_____</p>	<p>b.</p>  <p>_____</p>	<p>c.</p>  <p>_____</p>
<p>d.</p>  <p>_____</p>	<p>e.</p>  <p>_____</p>	<p>f.</p>  <p>_____</p>
<p>g.</p>  <p>_____</p>	<p>h.</p>  <p>_____</p>	<p>i.</p>  <p>_____</p>
<p>j.</p>  <p>_____</p>	<p>k.</p>  <p>_____</p>	<p>l.</p>  <p>_____</p>
<p>m.</p>  <p>_____</p>	<p>n.</p>  <p>_____</p>	<p>o.</p>  <p>_____</p>

2. Draw 1 line to make 2 equal parts. What smaller shapes did you make?



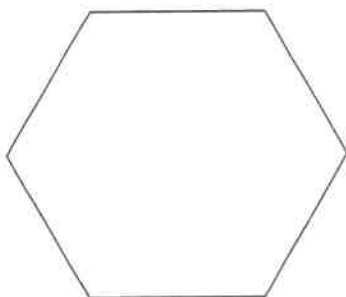
I made 2 _____.

3. Draw 2 lines to make 4 equal parts. What smaller shapes did you make?



I made 4 _____.

4. Draw lines to make 6 equal parts. What smaller shapes did you make?



I made 6 _____.

Long *i* Spelled *i_e*

fine	five	kite
line	Mike	rise
time		

High Frequency Words

over	two
------	-----

8

WORD COUNT: 48

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The Kite



Mike can tug the line.



Mike can take the line. Mike can run.



It is two. How can Mike make a kite rise?

2



Now, it is five. Mike had a fine time!

7



Mike can let it rise over the grass.

4



It can rise up, up, up!

5

A Good Place

by Kathryn Mead



This is a good place for my pig. It can sleep on my bed. I can carry it around.



But my bed isn't a good place for this pig! Pigs need a big pen. They like to play in the mud.



This is a good place for my new fish.
It likes to play in its tank. It can swim
around the rocks.



But my tank isn't a good place for this fish! Big fish can swim in the lakes. Splish! Splash!



But my tank isn't a good place for this fish! Big fish can swim in the lakes. Splish! Splash!



This is a good place for a cat to sleep.
It's a soft bed.



But a house isn't a good place for this cat! It can't be in a house because it isn't tame. This big cat must run and jump.
GRRRRRR!!!

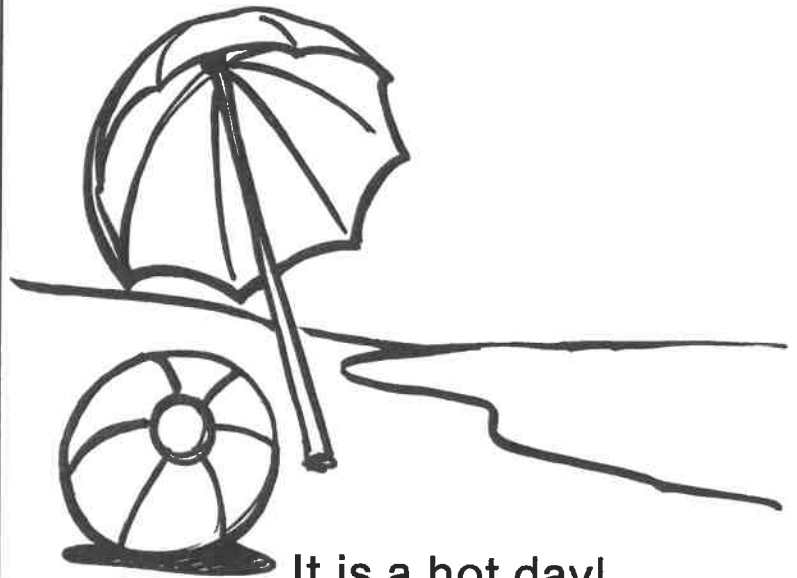


What's a good place for you? 💎

FUN IN THE SUN



1



It is a hot day!
Let's go to the beach.

2



We can swim like fish.

3



We can jump over
the waves.

4



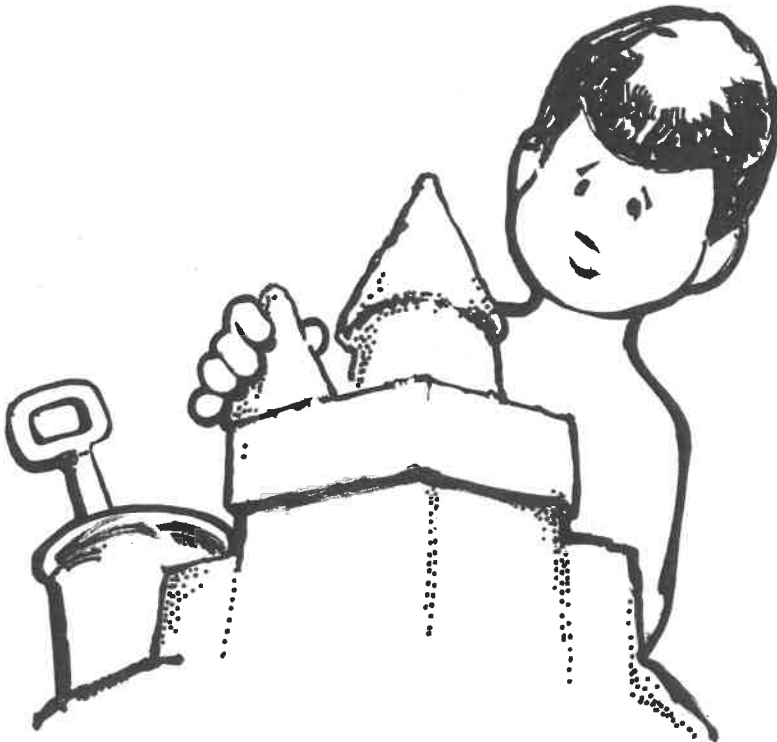
I can float on my back.

5



We can pick up shells.

6



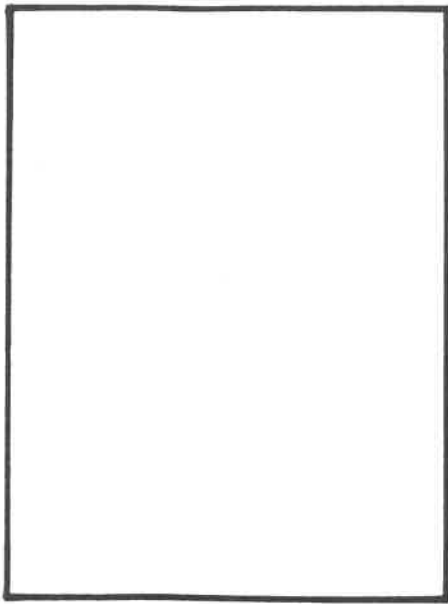
We can build a sand castle.

7

Directions:

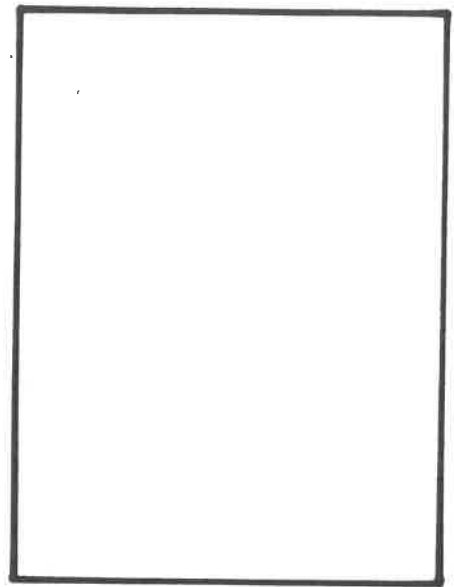
1. Listen to the story.
2. Color the pictures.
3. Cut out the pages.
4. Put the pages in order.
5. Staple the pages.
6. Read the story.
7. Make a cover.

8



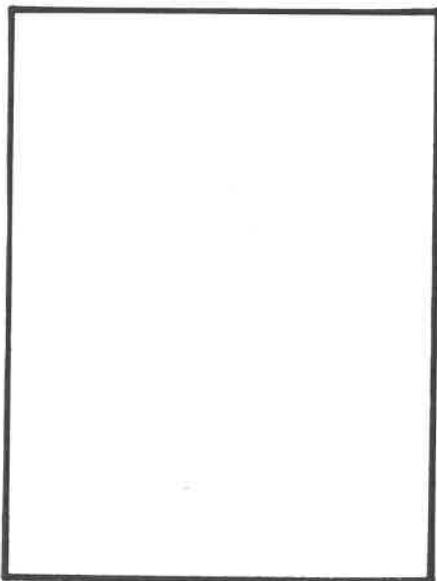
**my
mom**

1



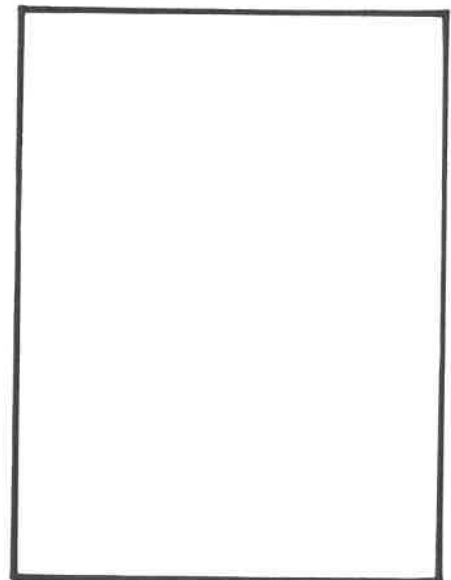
My mom loves me.

2



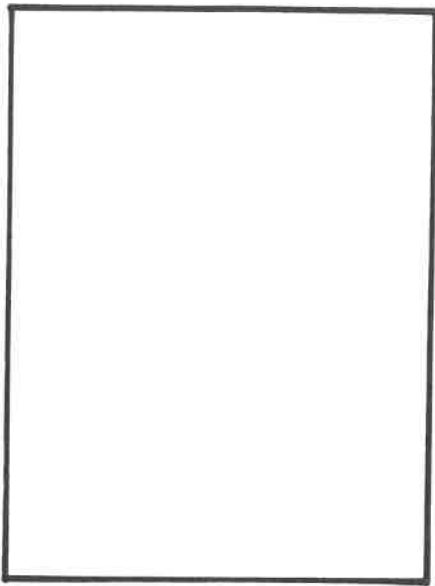
My mom cooks.

3



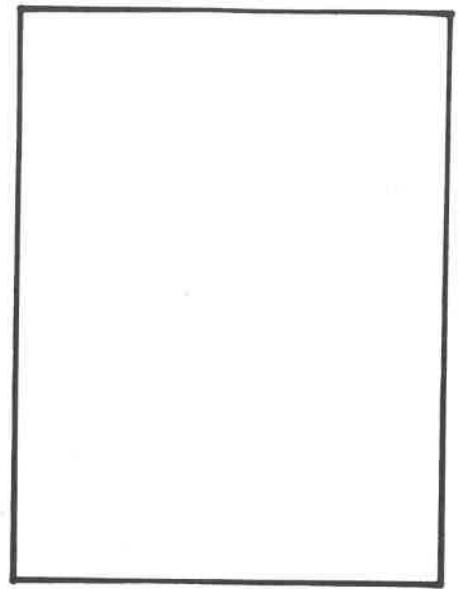
My mom works.

4



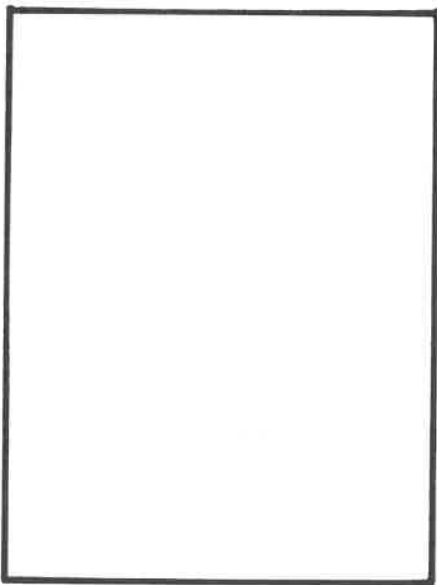
My mom tucks me in.

5



My mom dresses me.

6



My mom kisses me.

7

Directions:

1. Listen to the story.
2. Cut out the boxes on pages 1-6.
3. Glue a picture of Mom in the box on page 7.
4. Cut out the pages.
5. Put the pages in order.
6. Staple the pages.
7. Read the story.
8. Make a cover.

8

A

Name _____

Number Correct:



Date _____

*Write the unknown number. Pay attention to the symbols.

1.	$2 + 3 =$	16.	$3 + 3 =$
2.	$3 + \underline{\quad} = 5$	17.	$6 - 3 =$
3.	$5 - 3 =$	18.	$6 = \underline{\quad} + 3$
4.	$5 - 2 =$	19.	$2 + 5 =$
5.	$+ 2 = 5$	20.	$5 + \underline{\quad} = 7$
6.	$1 + 5 =$	21.	$7 - 2 =$
7.	$1 + \underline{\quad} = 6$	22.	$7 - 5 =$
8.	$6 - 1 =$	23.	$7 = \underline{\quad} + 5$
9.	$6 - 5 =$	24.	$3 + 4 =$
10.	$+ 5 = 6$	25.	$4 + \underline{\quad} = 7$
11.	$4 + 2 =$	26.	$7 - 4 =$
12.	$2 + \underline{\quad} = 6$	27.	$7 = \underline{\quad} + 3$
13.	$6 - 2 =$	28.	$3 = 7 -$
14.	$6 - 4 =$	29.	$7 - 5 = \underline{\quad} - 4$
15.	$+ 4 = 6$	30.	$- 3 = 7 - 4$

B

Name _____

Number Correct: 

Date _____

*Write the unknown number. Pay attention to the symbols.

1.	$1 + 4 =$	16.	$3 + 3 =$
2.	$4 + \underline{\quad} = 5$	17.	$6 - 3 =$
3.	$5 - 4 =$	18.	$6 = \underline{\quad} + 3$
4.	$5 - 1 =$	19.	$2 + 4 =$
5.	$\quad + 1 = 5$	20.	$4 + \underline{\quad} = 6$
6.	$5 + 2 =$	21.	$6 - 2 =$
7.	$5 + \underline{\quad} = 7$	22.	$6 - 4 =$
8.	$7 - 2 =$	23.	$6 = \underline{\quad} + 4$
9.	$7 - 5 = \underline{\quad}$	24.	$3 + 4 =$
10.	$\quad + 2 = 7$	25.	$4 + \underline{\quad} = 7$
11.	$1 + 5 =$	26.	$7 - 4 =$
12.	$1 + \underline{\quad} = 6$	27.	$7 = \underline{\quad} + 4$
13.	$6 - 1 =$	28.	$4 = 7 -$
14.	$6 - 5 =$	29.	$6 - 4 = \underline{\quad} - 5$
15.	$\quad + 5 = 6$	30.	$\quad - 2 = 7 - 3$

A

Name _____

Number Correct: 

Date _____

*Write the unknown number. Pay attention to the symbols.

1.	$5 + 5 =$	16.	$2 + 6 =$
2.	$5 + \underline{\quad} = 10$	17.	$8 = 6 +$
3.	$10 - 5 =$	18.	$8 - 2 =$
4.	$9 + 1 =$	19.	$2 + 7 =$
5.	$1 + \underline{\quad} = 10$	20.	$9 = 7 +$
6.	$10 - 1 =$	21.	$9 - 7 =$
7.	$10 - 9 =$	22.	$8 = \underline{\quad} + 2$
8.	$+ 9 = 10$	23.	$8 - 6 =$
9.	$1 + 8 =$	24.	$3 + 6 =$
10.	$8 + \underline{\quad} = 9$	25.	$9 = 6 +$
11.	$9 - 1 =$	26.	$9 - 6 =$
12.	$9 - 8 =$	27.	$9 = \underline{\quad} + 3$
13.	$+ 1 = 9$	28.	$3 = 9 -$
14.	$4 + 4 =$	29.	$9 - 5 = \underline{\quad} - 6$
15.	$8 - 4 =$	30.	$- 7 = 8 - 6$

B

Name _____

Number Correct:



Date _____

*Write the unknown number. Pay attention to the symbols.

1.	$9 + 1 =$	16.	$3 + 5 =$
2.	$1 + \underline{\quad} = 10$	17.	$8 = 5 +$
3.	$10 - 1 =$	18.	$8 - 3 =$
4.	$10 - 9 =$	19.	$2 + 6 =$
5.	$+ 9 = 10$	20.	$8 = 6 +$
6.	$1 + 7 =$	21.	$8 - 6 =$
7.	$7 + \underline{\quad} = 8$	22.	$2 + 7 =$
8.	$8 - 1 =$	23.	$9 = \underline{\quad} + 2$
9.	$8 - 7 =$	24.	$9 - 7 =$
10.	$+ 1 = 8$	25.	$4 + 5 =$
11.	$2 + 8 =$	26.	$9 = 5 +$
12.	$2 + \underline{\quad} = 10$	27.	$9 - 5 =$
13.	$10 - 2 =$	28.	$5 = 9 -$
14.	$10 - 8 =$	29.	$9 - 6 = \underline{\quad} - 5$
15.	$+ 8 = 10$	30.	$- 6 = 9 - 7$

Text Features

Reteach

Sometimes articles have pictures with captions and labels.



boots



goggles



A **label** names something in a picture.

**Many things are
made of rubber.**



A **caption** tells more about a picture.

Read the article.



Rubber

Rubber comes from a tree! A worker cuts a slit in a tree. What will come out?

A worker adds a tap and a cup. Then walks to the next tree and cuts it.

**Rubber from the tree
looks like thick milk.**

Follow the directions.

1. Circle the labels in the picture.
2. What new detail did you learn about rubber from the caption? _____
3. Retell what you learned from the article.

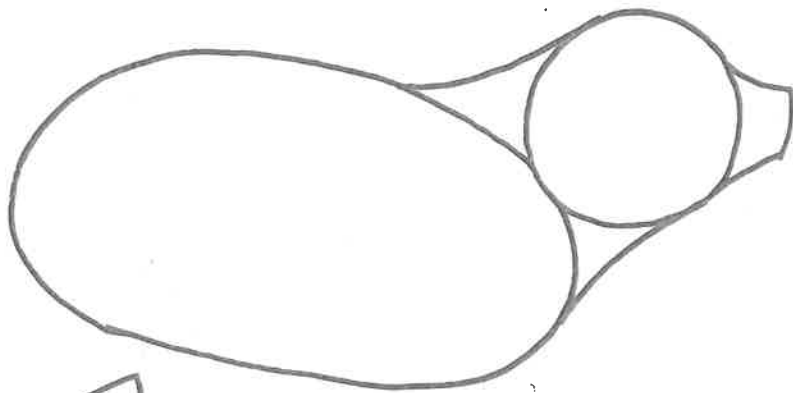


a baby pig is a...

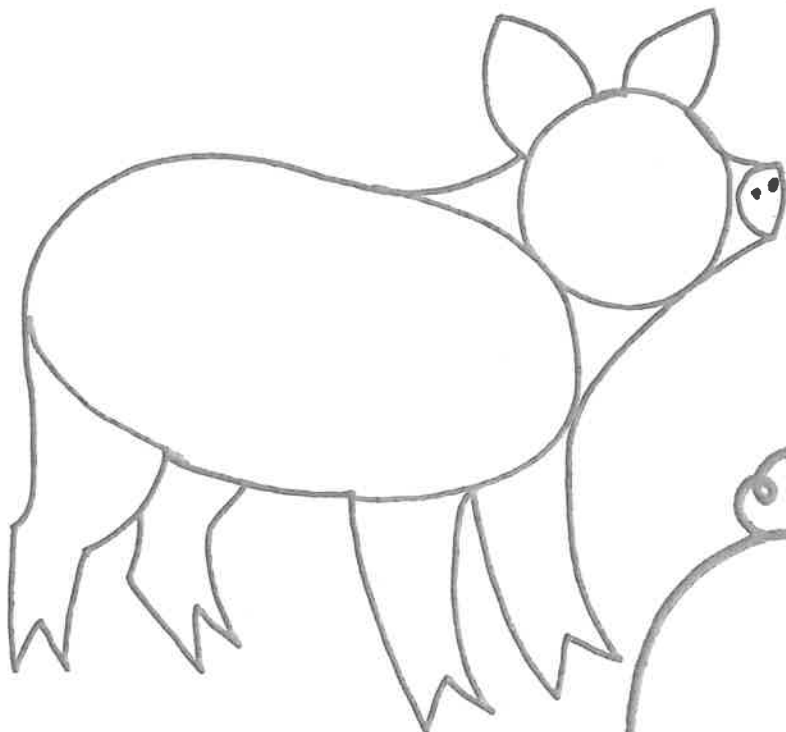
piglet

Did you know that piglets are very smart animals? Pigs can learn to do anything that dogs can do: jump through hoops, dance, pull a cart, and walk a tightrope! Piglets are very special members of the farmyard.

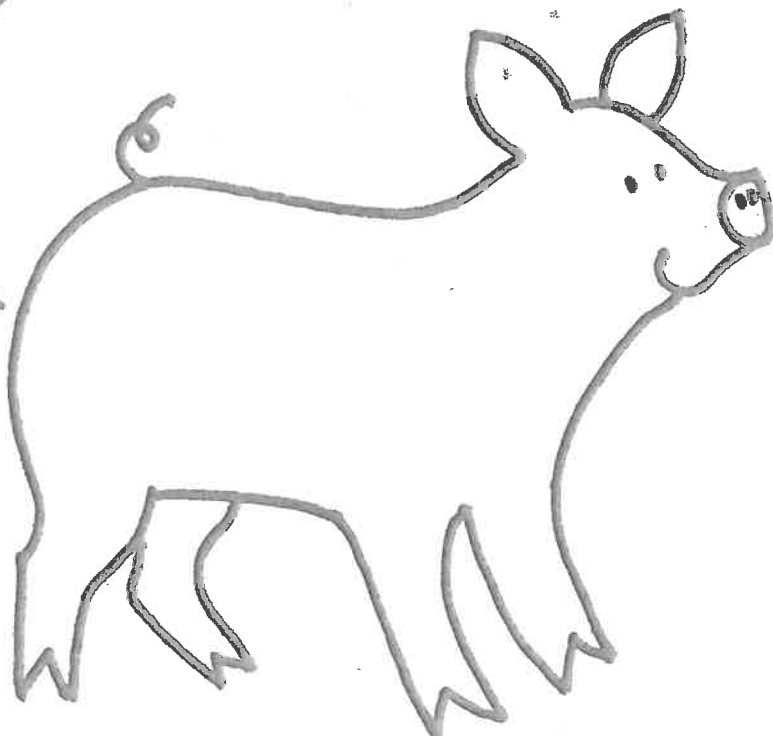
1 Start to draw your piglet with a circle for the head.



2 Give your piglet a stubby snout and a short fat neck. The body is a fat oval.



3 Draw pointed ears. The legs are short with two pointed toes. Draw a little oval at the end of the snout for a nose and put two dots in it. Complete your piglet with a curly tail, two little eyes, and a very smart smile!

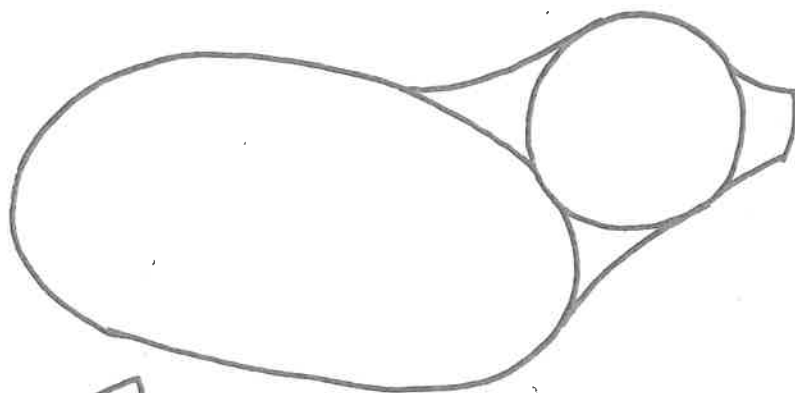


a baby pig is a...

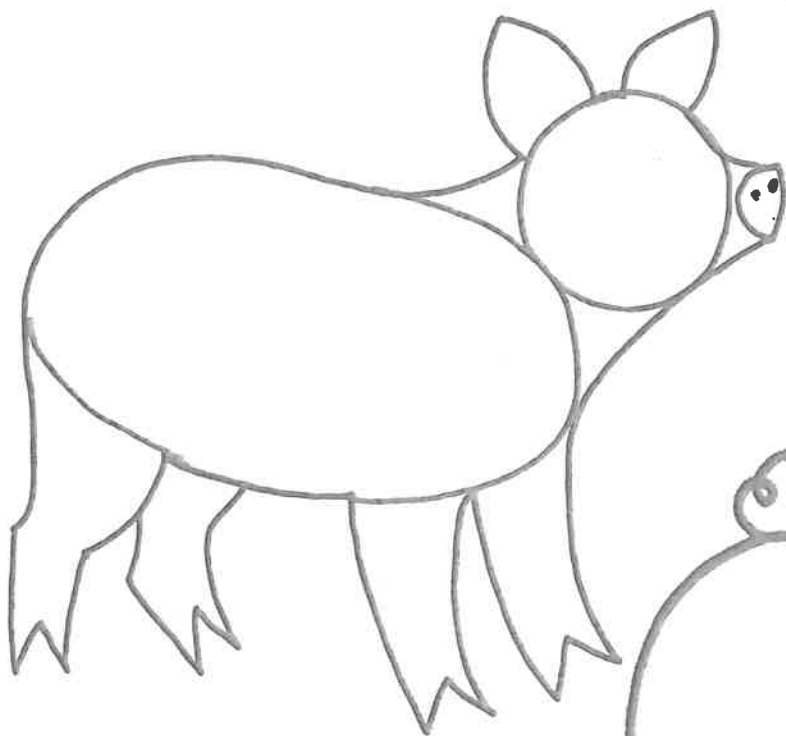
piglet

Did you know that piglets are very smart animals? Pigs can learn to do anything that dogs can do: jump through hoops, dance, pull a cart, and walk a tightrope! Piglets are very special members of the farmyard.

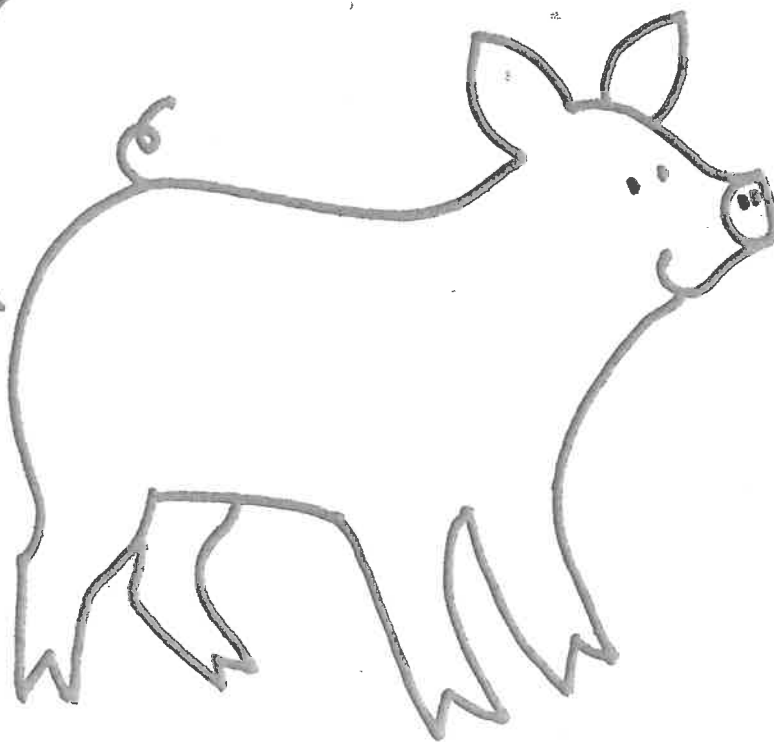
1 Start to draw your piglet with a circle for the head.



2 Give your piglet a stubby snout and a short fat neck. The body is a fat oval.



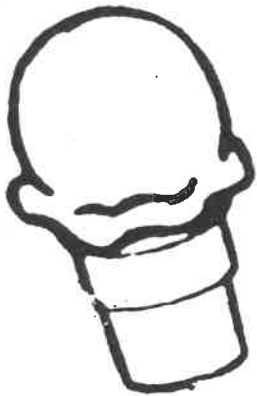
3 Draw pointed ears. The legs are short with two pointed toes. Draw a little oval at the end of the snout for a nose and put two dots in it. Complete your piglet with a curly tail, two little eyes, and a very smart smile!



Time For Ice Cream

Ice cream in the morning,
And in the afternoon.

Put some in a bowl,
And eat it with a spoon.



Ice cream in the evening.
Ice cream in the night.

Put some in a cone,
And eat every single bite!

Ice cream on the weekend,
And on the weekday, too.
Every day is ice cream day.

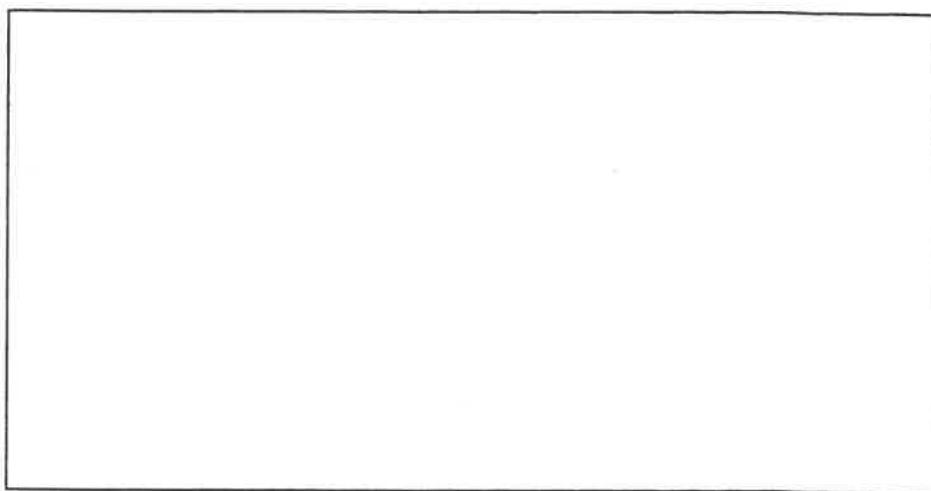
I agree; do you?



_____ 's Ice Cream
(student)

Flavor: _____

Draw a picture of your ice cream.



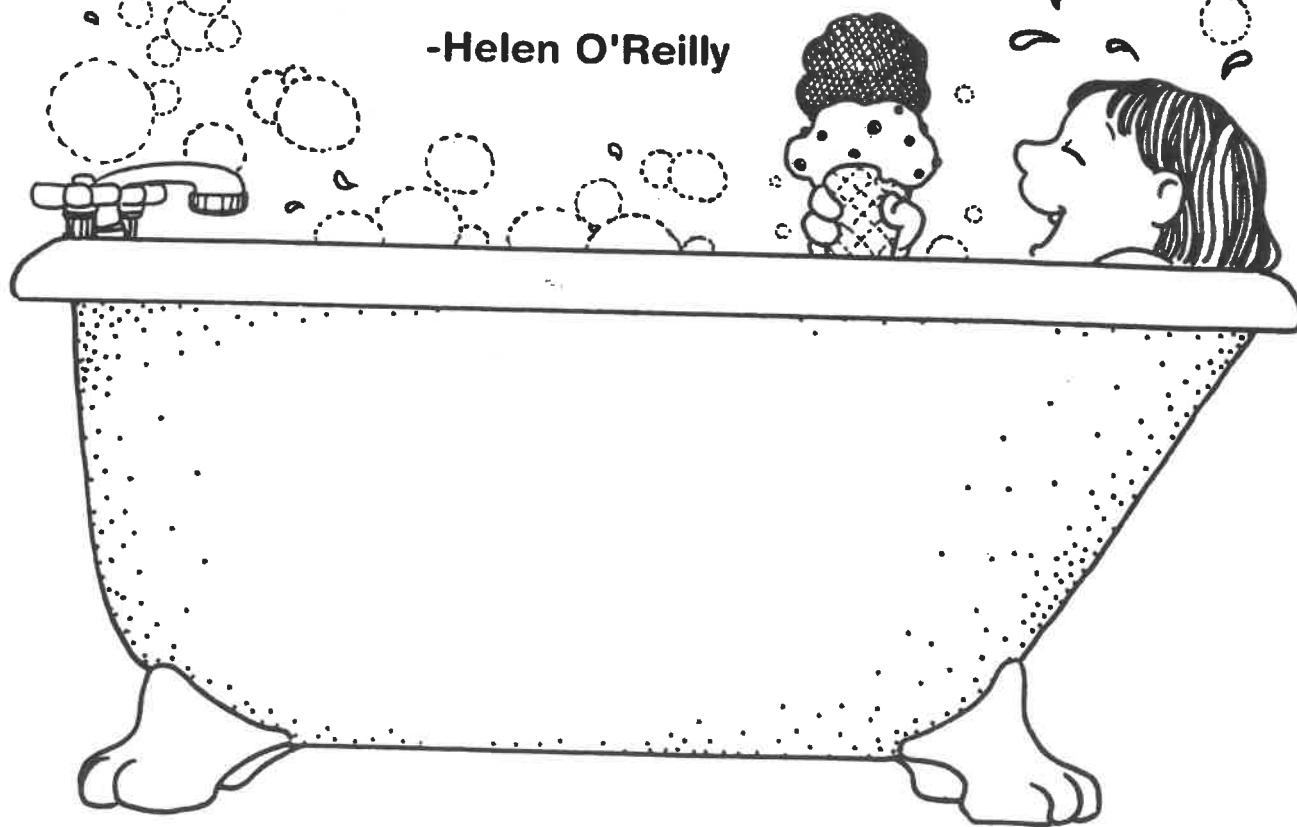
Description: _____

One pint

One Cool Tot

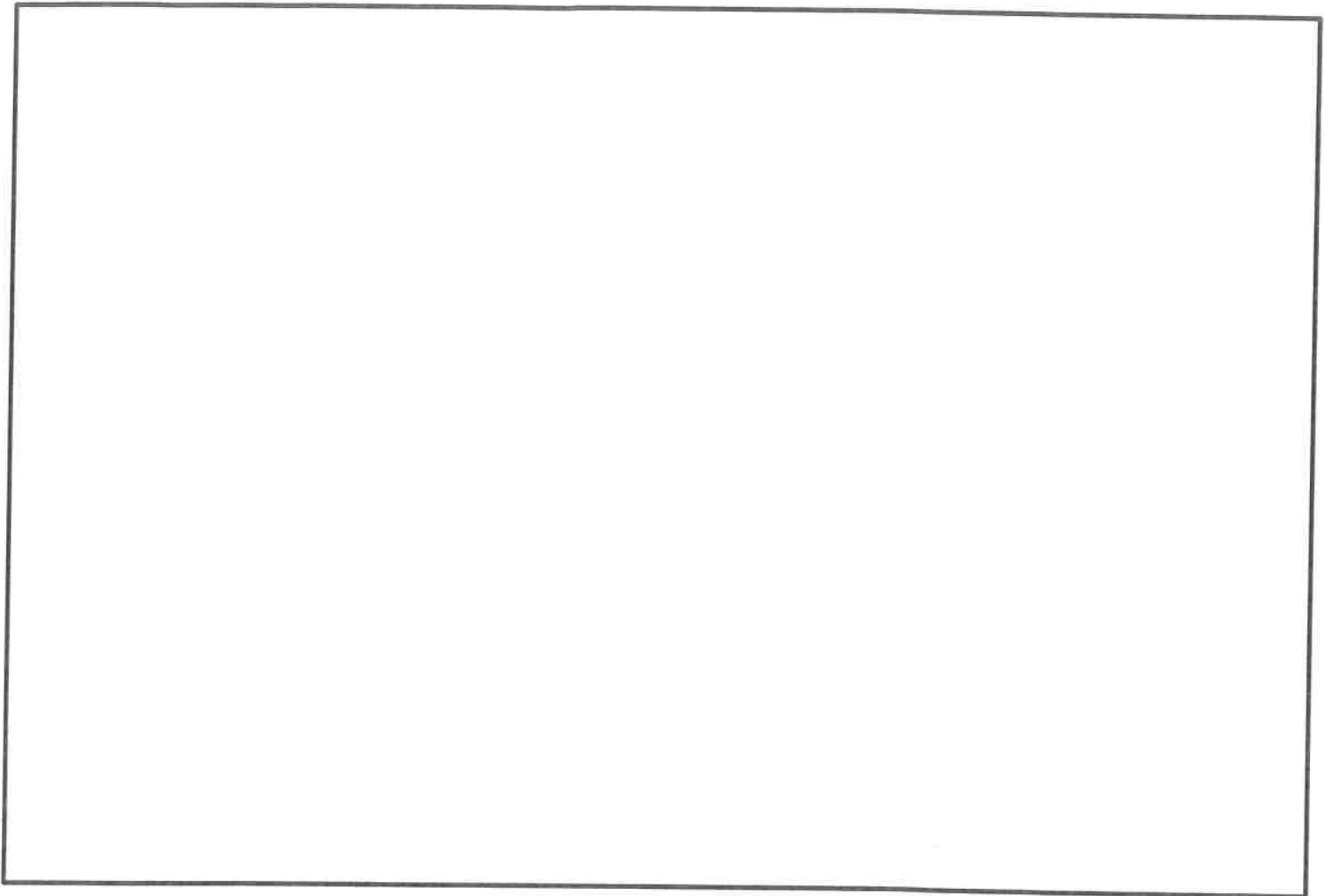
One sunny, sunny summer day
When I was just a tot,
The weather was so warm that I got
Very, very, very hot.
I felt hot in my bathtub,
I felt hot in my cot.
Do you think I was happy?
I can tell you,
I was not!
I wished I had some ice cream
I wished for it a lot,
So I could eat it up and be
A real, cool tot.

-Helen O'Reilly



Name: _____

Date: _____



I grew my brain when I learned _____

_____.

Also, I learned _____

_____.

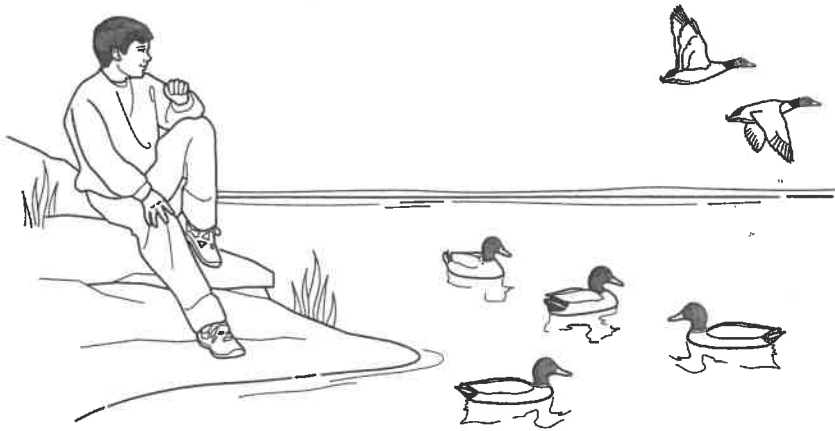
Finally, I learned _____

_____.

High Frequency Words

Flying Home

Write a word from the box to complete each sentence.



High Frequency
Words

air

boy

different

hurry

soon

turn

1. A _____ watches six ducks.

2. How are two ducks _____ ?

3. They _____ to face east.

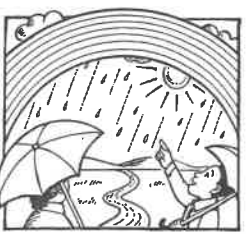


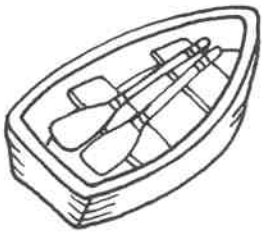


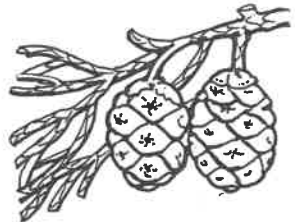

4. Then they fly through the _____ .

5. They hurry so they will reach their nests _____ !

Phonics

Compound Words

Circle the word that names the picture.

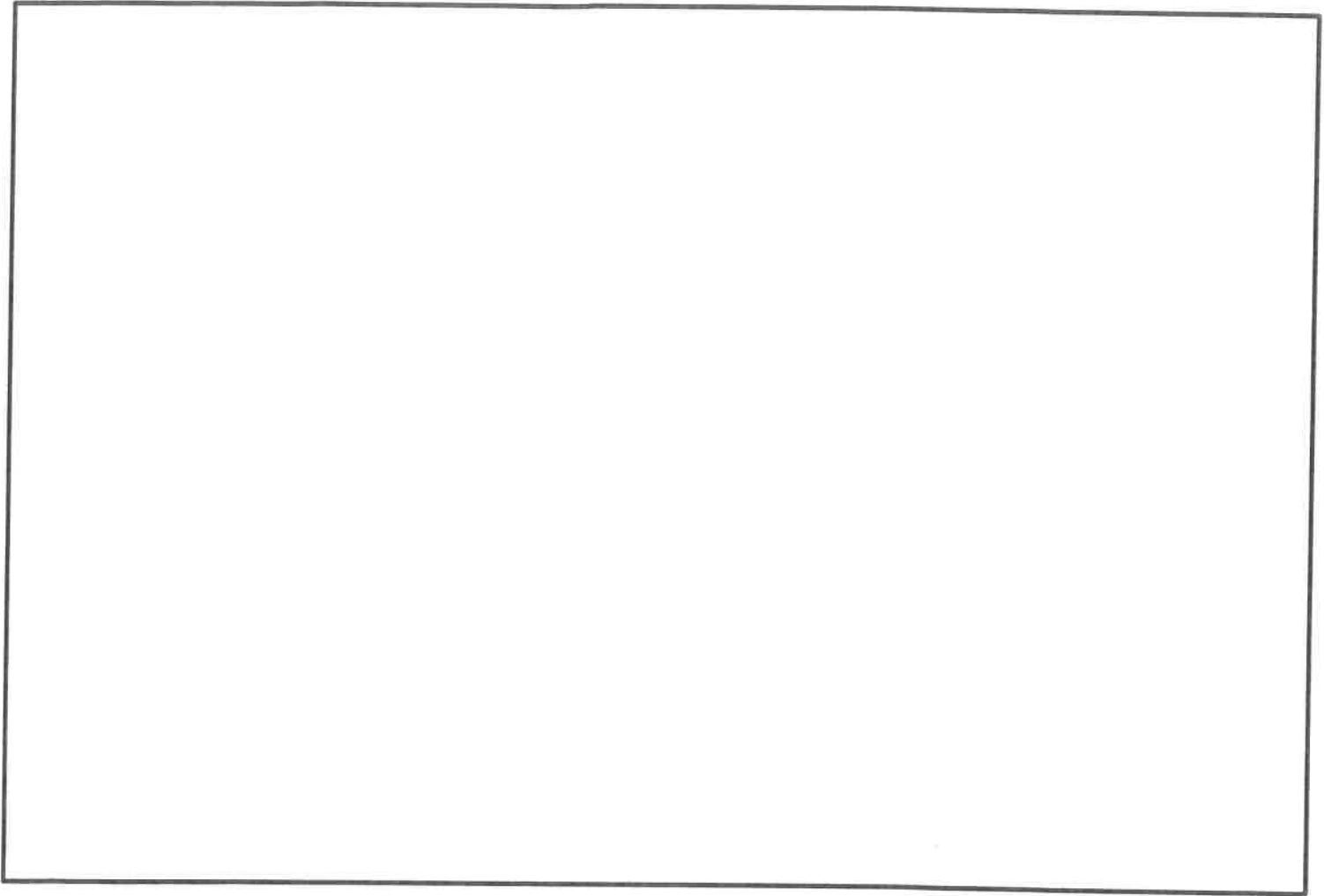
1.		raindrop railroad rainbow
2.		snowing snowman seashell
3.		watchdog windmill weekday
4.		raindrop rowboat roadway
5.		cleanup catfish cupcake
6.		sunscreen stingray snapshot
7.		pancake pinecone pathway
8.		peanut pinwheel paintbrush

Read It Together

Have you seen pinecones or stingrays?

Name: _____

Date: _____



I grew my brain when I learned _____
_____.

Also, I learned _____
_____.

Finally, I learned _____
_____.